

Oppression Essay

Read one of the following texts and annotate at least once per page:

- Kaffir Boy
- Waiting for the Barbarians
- Things Fall Apart
- Age of Iron

Each of these texts deals with the systematic oppression of people by colonialism. In addition, in each of these texts a character discovers the various ways that oppression is occurring and reacts in some way. These novels also feature the different types of oppression mentioned in "Five Faces of Oppression".

In a thoughtfully-written and well-constructed essay answer the following questions:

How does the character(s) in this novel identify and respond to the oppression of colonization? Why do you think the author is telling this story?

Your essay should include each of the following:

- a thesis statement that clearly and directly answers the essay questions (your thesis can be more than one sentence)
- topic sentences that clearly expand upon one piece of your thesis
- at least three body paragraphs that follow the analytic structure (must be 4:1 ratio of analysis to evidence)
- properly quoted and cited evidence from the novel and "Five Faces of Oppression"
- a BRIEF conclusion that includes an enhanced thesis statement

Oppression Novel Essay (Summer School)

	INSUFFICIENT MASTERY	APPROACHING MASTERY	MASTERY	BEYOND MASTERY
THESIS	Your essay contains a thesis, but it may not be clear or relevant.	Your thesis states an argument about the text.	Your thesis states a clear argument that directly answers the essay questions.	Your thesis states a clear, original argument that both clearly answers the essay questions and guides your entire essay.
EVIDENCE	You address pieces of the novel and "Five Faces of Oppression" that do not help answer the essay question.	You address some pieces of the novel and "Five Faces of Oppression" that help answer the essay question.	Each piece of evidence from the novel and "Five Faces of Oppression" helps you answer the essay question.	Each piece of evidence from the novel and "Five Faces of Oppression" helps you answer the essay question in a convincing and logical manner.
ANALYSIS	You do not explain or interpret the evidence. The essay mostly contains summary.	You explain only some of your evidence.	You analyze the evidence by connecting it to course concepts in a 4:1 ratio.	You clearly, persuasively and sophisticatedly analyze how your evidence connects to course concepts and supports your thesis in a 4:1 ratio.
QUOTATIONS	You either do not quote the text or improperly drop in entire quotations without having them be a part of a larger sentence.	You sometimes properly quote evidence by introducing the quotation, OR you quote properly but do not provide citations.	You consistently quote evidence properly by introducing the quotation and providing citations.	You consistently quote evidence properly by introducing the quotation and providing citations.
COHESIVENESS & ORGANIZATION	You do not provide clearly identifiable topic sentences.	Your topic sentences do not clearly support your thesis statement.	Your topic sentences clearly support your thesis statement.	Your topic sentences clearly support your thesis and provide a smooth transition from one idea to the next.
GRAMMAR	Grammar, usage, mechanics, and spelling have many noticeable errors.	Grammar, usage, mechanics, and spelling have some noticeable errors.	Grammar, usage, mechanics, and spelling have no major errors.	Grammar, usage, mechanics, and spelling have no noticeable errors.

IF ANY PART OF YOUR ESSAY FALLS BELOW MASTERY, REVISE & RESUBMIT.

Thesis:	/50	Comments:
Evidence:	/100	
Analysis:	/200	
Quotations:	/100	
Cohesiveness/Org.	/100	
Grammar	/50	
Total:	/500	